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ALABAMA TEACHERS' AND YOUNG PEOPLES READ- ING CIRCLE

AND

ALABAMA LIBRARY LIST

FOR THE READING CIRCLE YEAR BEGINNING JULY 1, 1916,
AND ENDING JUNE 30, 1917.

AFS3577

(This pamphlet is to be used in making all orders for libraries
purchased with State aid beginning July 1, 1916.)

ISSUED BY
THE DEPARTMENT OF EDUCATION
JULY, 1916

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ALABAMA LIBRARY LIST

ALABAMA TEACHERS' AND YOUNG PEOPLES READ- ING CIRCLE

AND

ALABAMA LIBRARY LIST

THE NEW READING CIRCLE YEAR BEGINNING JULY 1, 1916
AND ENDING JUNE 30, 1917.

It is suggested that in making all orders for literature
reference be made to this list (July 1, 1916).

THE UNIVERSITY OF ALABAMA
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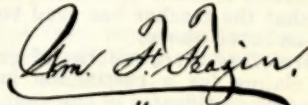
FOREWORD

By resolution of the Alabama Educational Association at the annual meeting in April, 1916, a committee was appointed with power to act in the matter of turning over to the State Department of Education the management and direction of the Teachers' and Young People's Reading Circle. It seemed to be the unanimous opinion that inasmuch as the state library law must be administered by the State Department and since the Reading Circle work is so closely related to it that it would be better for the Department to assume the responsibility and management of the Reading Circle work. I felt it my duty, despite the fact that the Department was already hard pressed with work, to accept this additional responsibility.

In order to guarantee the success of the work, the State Board of Examiners has arranged to grant more liberal credit for the Reading Circle certificate and diploma than in the past. The teachers' institutes will use the adopted books for the teachers' course as a basis of instruction in the general and departmental sessions, and a further effort will be made to have the work of the young people's course given special treatment at each teachers' institute.

If the county teachers' associations of the several counties will follow up the work as presented and use the teachers' books as a basis of work in monthly meetings in convenient groups throughout the county, and if the county boards of education in the several counties will give suitable recognition to the reading circle work when employing teachers, this means of teacher training inaugurated by the Alabama Educational Association some seven years ago will become exceedingly helpful.

Yours very truly,



"
Supt. of Education.

THE TEACHERS' COURSE



THE Department of Education, in conforming to the wishes of the Alabama Educational Association and accepting the direction of the Reading Circle work, desires to continue wherever practicable the policy already begun. Since the articulation of the Reading Circle with the other activities of the Department of Education can be much closer than was possible under the original plan, some changes will, of course, be advisable, two of which are distinctive:

1. A State worker in the Department of Education giving her time and effort to the promotion of the Reading Circle Work.
2. A reduction in the number of books in the teachers' course to the actual number required for credit, thereby doing away with options and securing unified effort both in the county and in the State.

ADOPTIONS JULY 1, 1916 TO JUNE 30, 1917

	List Price.	Single Copy.	\$10 Lot.
1. Better Rural Schools—Betts & Hall.....	\$1.25	\$1.00	\$.96
2. Health and the School—Burks.....	1.50	1.23	1.17
3. (Teaching the Common Branches—Charters.....	1.25	1.00	.95
(or Methods of Teaching in High Schools—Parker).....	1.50	1.20	1.15

It will appear from the above list of books that under No. 3 one of two books may be taken. The former is a book on methods for teachers in the elementary school, the latter, a book on methods for teachers in the high school. This is the only option which the present adoption allows and will make it possible for teachers in the elementary or high school, as the case may be, to study the methods that apply to their own fields of work. All of the above books have proven their worth and are chosen for their special adaptability both to the conditions in Alabama and to the development of our teaching body.

MEMBERSHIP

In order to become a member of the Alabama Teachers' Reading Circle, it is only necessary for the teacher to do the required work for any current year. The person directly in charge of the work in the State Department will present it at teachers' institutes and give teachers an opportunity to enroll. In the absence of such a worker, this duty will be performed by the county secretary. No teacher, however, will be barred from membership merely because of failure to enroll. The real test of membership is the work that the teacher is doing, and if at any time during the year the proper showing is made, the certificate will be granted.

CERTIFICATES AND DIPLOMAS

A certificate will be granted by the State Department of Education when certification is made before the end of each reading circle year, namely, June 30th, that the teacher has read books numbered 1 and 2, and one book under No. 3 as listed above.

Heretofore three months of grace have been given teachers in presenting their claims for a certificate, but inasmuch as this will make it possible to secure two certificates in one year, it has seemed best to discontinue this practice. After the summer of 1916, therefore, all applications for certificates must be in the office of the State Department by the end of the year, that is, June 30th. Those applying for certificates and diplomas should observe the following requirements:

1. Three books must be selected from the course adopted for any reading circle year and the reading must be done during the reading circle year.

2. Application for a certificate for the reading circle year ending June 30, 1916, will be recognized until Sept. 30, 1916, thereafter the application for a certificate in any reading circle year must be received not later than June 30th of that year.

3. The applicant for a certificate must certify that the required books have been read and must, in addition thereto, write a brief outline of some portion of each book read. Blanks for this purpose will be furnished by the State Department of Education upon request.

4. Application for a diploma may be made immediately upon receipt of the fourth certificate, but the diploma will be presented at an annual meeting of the County Teachers' Association in the county from which the application comes.

THE COUNTY WORK

In order that the teachers of the county may derive the best benefits from the work, it is necessary, of course, that a county organization be maintained. It is not necessary that the teachers of the entire county come together in general session from month to month, though they should do so at least twice a year, once during the county teachers' institute and once at some other convenient time. In counties where the teachers cannot meet as a body oftener than twice a year, there should be districts of such size as to make it possible for the teachers to get together in groups for reading circle study. Each group should have a leader who has enough ability and professional pride to see that the work in his district succeeds. At each annual institute the State worker should appoint a county secretary, whose duties are as follows:

1. To present the plans of the reading circle to the teachers of the county whenever there is opportunity.

2. To assist in organizing and encouraging local circles.

3. To arrange to have all libraries available for the county taken.

4. To make reports to the State Department of Education from time to time.

RECOGNITION TO BE GIVEN ALABAMA TEACHERS' READING CIRCLE CERTIFICATES BY THE STATE BOARD OF EXAMINERS

Third Grade:

Theory and Practice of Teaching and Class Management.

One reading circle certificate will exempt from two questions; two reading circle certificates from four questions; and three reading circle certificates from the entire examination on this subject.

Second Grade:

Theory and Practice of Teaching and Class Management.

One reading circle certificate will exempt from two questions; two reading circle certificates from four questions; and three reading circle certificates from the entire examination on this subject.

First Grade:

Psychology.

One reading circle certificate will exempt from two questions; two reading circle certificates from four questions; and three reading circle certificates from the entire examination on this subject.

Life:

One certificate exempts from one question each on two professional books other than history of education; two certificates will take the place of two questions on these books; three certificates will exempt from the entire examination on these two books; while four certificates or a diploma will take the place of the entire examination including history of education.

The young people's course presupposes that the school has a library and that the teacher will organize his school into a pupil's reading circle. The entire list of books adopted for the year beginning July 1, 1916, is given in this pamphlet. The list includes fifteen (15) libraries carefully graded which cost ten dollars (\$10) each delivered, with an additional list of one hundred (100) miscellaneous books. The organization of the young people's reading circle consists simply in securing one or more of these libraries and having children read three books of their respective grades. The children do not buy the books but the school supplies them and they may be read in school or at home.

CERTIFICATES AND DIPLOMAS

A certificate is granted to the pupil for the reading of any three books of the same grade, provided only one certificate is granted during one year. The certification of the pupil is left entirely with the teacher, blank certificates being furnished by the State Department of Education upon request.

TEACHER'S RESPONSIBILITY

The teacher must be the moving spirit in the young people's circle, both in the securing of the library and inspiring the children to read. Given a wide-awake teacher, the problem is solved. The ten dollars (\$10) to be given by the community may be raised in many ways, such as library day, private subscription, library fee, entertainments, etc. It is hoped that every teacher in the state will secure a library for his school.

STATE AID IN SECURING LIBRARIES

The text of the library law may be found in the Alabama School Laws and is not reprinted here. The thorough articulation of the reading circle work, the institute work, the work of the Board of Examiners, and the establishment of libraries necessitates some changes in the plan of making effective the Alabama library law, and teachers are urged to read carefully the suggestions which follow, in order that they may be spared any inconvenience or disappointment.

It should be borne in mind that the law specifically limits aid to rural, town and village schools and that no school located in a town or city of more than one thousand inhabitants can get help from the State, and then only after the community has raised ten dollars (\$10), which amount must be duplicated by the county before application may be made to the State for aid. This will mean a unity of effort which will be wholesome.

SUGGESTIONS AND PLANS FOR ESTABLISHING LIBRARIES

Under the law at least ten libraries may be established each year in each of the several counties of the State. This number increases from year to year, because of the failure of many of the counties to secure all the available libraries. The moneys appropriated for libraries do not return at the end of the fiscal year to the State treasury, but all unexpended balances on the first day of October each year are reapportioned equally among all counties of the State for additional libraries.

While teachers are expected to take the initiative in arousing local interest in the establishment of libraries, through State and county aid, in large numbers of the school districts the members of women's clubs and of the women's patriotic societies will be found ready either to lead in such a movement or else to cooperate cordially. It is confidently expected that there will be a generous rivalry throughout the several counties in the number of applications for libraries.

Before attempting to raise funds there should be a campaign on the subject of libraries, books and reading. The teacher should first of all visit the local trustees, and explain to them the great advantages which will result both to the school and to the community from the establishment of a library in the school. The leading men and women of the community or district should also be visited. Daily talks should be made to the school children, in which they should be asked to speak to their parents and friends of the library plans. The teacher might also write occasional articles to the county newspapers presenting the special advantages schools with libraries enjoy.

After the interest of the community has been properly aroused, plans for raising the funds should be put into effect. It is not necessary to limit the amount to be raised to ten dollars (\$10), inasmuch as more books may be purchased if the funds are sufficient.

HOW TO SECURE LIBRARIES WITH STATE AID

(The plans suggested below should be followed to the letter.)

1. Patrons or friends of the school raise ten dollars (\$10) and place the same in the hands of the teacher.

2. The teacher prepares an order for exactly thirty dollars (\$30) worth of books on the order blank and from the lists found in this booklet and places the same, together with the ten dollars (\$10) raised for the school in the hands of the county superintendent of education, taking his receipt therefor.

3. The county superintendent of education must, within ten days, certify to the court of county commissioners or board of revenue the fact of said deposit and request action thereon.

4. After favorable action has been taken, the county superintendent must deposit the ten dollars (\$10) paid over to him by the teacher and the ten dollars (\$10) appropriated by the county with the county treasurer of public school funds.

5. Thereupon certificates A, B, C and D, found on the application for aid, are properly filled and sent to the State Superintendent of Education at Montgomery.

6. Upon receipt of the above certificates, the State Superintendent of Education makes requisition upon the State Auditor for the State's ten dollars (\$10).

7. When the State warrant is issued, the State Superintendent of Education directs Loveman, Joseph & Loeb to ship the library books and supplies, as originally ordered by the teacher, and transmits a warrant to the county treasurer of public school funds, sending a copy of the letter accompanying the warrant to the county superintendent of education.

8. Loveman, Joseph & Loeb fills the order, in full, and sends the itemized bill to the county treasurer of public school funds.

9. A duplicate itemized bill is sent to the teacher of the school to which the books are shipped and with it a card, "Form A," addressed to the county treasurer of public school funds.

10. The teacher, after examining the books received and finding them as ordered, immediately signs and mails the card, "Form A," addressed to the county treasurer of public school funds.

11. Upon receipt of the card bearing the signature of the teacher, the county treasurer of public school funds is authorized to pay the bill of Loveman, Joseph & Loeb.

SELECTION OF BOOKS

In this pamphlet will be found fifteen libraries and one hundred miscellaneous books, from which all orders for libraries with State aid must be selected. Any school securing thirty dollars (\$30) may spend the entire amount for three libraries as found in this booklet; or it may purchase any two libra-

ries or any one library and spend the remainder for books selected at will from any of the other libraries; or it may spend the entire amount for books selected promiscuously from the several libraries and from the one hundred books in the miscellaneous list.

It is also permissible for the school to spend ten dollars (\$10) of the thirty dollars (\$30) raised for a book-case and use the twenty dollars (\$20) remaining for the purchase of books either by selecting one or more libraries intact, or making the purchase promiscuously from the several libraries.

It is undoubtedly wise, as a rule, and more especially in the case of those purchasing libraries for the first time, to buy the books in sets, inasmuch as the literature is not only graded, but the subject matter of the books is properly balanced.

RECORD BOOKS

The Department of Education has adopted forms for a register of books purchased, and a register of loans and circulation. These books are made necessary, in order that an adequate record may be kept. Arrangements have been made with Loveman, Joseph & Loeb, Birmingham, Ala., to supply them, neatly bound, at fifty cents each. They must be ordered with the first library. (See Rule 7 on page 9 of this pamphlet.)

Do not buy any books from agents, even with outside funds. The prices for such books, even if for other reasons they are desirable, are usually very unreasonable. For the same amount many and infinitely more valuable books can be had. If the school has any patron or friend desiring to make a book donation, let the selection come from the Alabama Library List.

LIBRARY REGULATIONS

In order that the purpose of the library law may not be thwarted it is necessary that the utmost care be taken to safeguard the books. The school trustee should see to it that a suitable and substantial bookcase is provided and the teacher should see to it that the books are properly used and handled. The exercise of care in installing and keeping the library is absolutely essential if the law is not to be brought into disrepute.

All persons connected in any way with the management or use of the libraries are urged, therefore, to follow these regulations rigidly:

1. The library shall consist of the books, book-case, registers and other equipment, which may be had or secured under the provisions of the rural school library law, or which may from time to time be added thereto.

2. "The local trustees of the school shall constitute a library board charged with the administration of the library as other school property, and they are hereby charged with the same care and attention in connection therewith as of the school grounds, the school building or buildings, and the school equipment."

They are also charged with the duty of seeing that the rules herein provided are carried out, and to that end they may specially require the cooperation of the teacher.

3. The local trustees shall select the librarian or custodian, who shall be the teacher, if he or she will consent to act, and they shall see that the rules prescribed herein are carried out, but if the librarian is other than the teacher, such person shall be under the direction of the teacher as the representative of the trustees.

All records are to be kept in ink.

4. In the event the teacher consents to act as librarian, he or she shall have authority to appoint an assistant or assistants, whose duty it shall be to aid in the performance of the duties of librarian.

5. The duties of the librarian are the care and custody of the books, their entry in the register of books purchased, the note of proper record in the register of loans and circulation, the assessment of fines, the careful repair of worn, torn or mutilated books, the making of all reports which may be re-

quired, and the diligent effort to make the library a vital and constructive force in the school and the school district.

6. The local trustees shall provide a suitable book-case, or book-cases, with lock and key, for the preservation of the library."

7. They shall provide a register of books purchased, and a register of loans and circulation.

8. As soon as received the books shall be listed by the librarian in the register of books purchased, care being taken that all blanks shall be filled.

9. After being listed, in each book shall be entered, on the inside cover and in the following order, the name of the county, the name and number of the school district, the name of the school, the cost of the book, the date of the purchase, catalogue number (from this book list), and the number as listed in the register of books purchased. (Printed labels will be included in the library shipments by Loveman, Joseph & Loeb. If for any reason they are not found request should be made of the State Department of Education.)

10. All pupils of the school and patrons of the school district are entitled to the free privileges of the library. Parents or guardians are responsible for the care of the books in the hands of their children or wards, and for the fines which may be imposed hereunder. Books taken out by pupils are to be charged to their parents or guardians.

11. Only one book at a time shall be allowed to any pupil or patron.

12. A book may be retained as a loan for one week, with the privilege of renewal for one week and no longer.

13. No borrower shall have the privilege of lending, outside of his own home, a book drawn from the library.

14. Every book loaned, at the time taken out, shall be entered by the librarian in a register of loans and circulation, with the date, the number, the title, to whom delivered, to whom charged; and when returned, upon the same record must be noted the date, the condition, and the fines assessed for over-time or for injury, if any, with the fact of payment or non-payment.

15. On the return of books to the library, they shall be carefully examined by the librarian, who shall assess and note on the register the fines hereinafter fixed, and collection thereof.

16. The use of the library is free.

17. For failure to return books on time, for loss or injury, or other violation of the rules and regulations, fines are fixed as follows:

a. One cent for each day after the date for return, unless renewed.

b. For loss of a volume, the cost thereof; and if one of a set, a sum sufficient to replace it, or to purchase a new set.

c. For a leaf or leaves torn out, or for soiling the book, or any of the leaves, so as to render it unsuitable for circulation, to be judged by the librarian an amount not to exceed the cost of the book.

d. For any injury beyond ordinary wear, a sum equivalent to the damage, to be estimated by the librarian.

e. Should a book be retained four weeks by a borrower and not returned, it shall be deemed lost, and the cost of the book shall be assessed as a fine; but such fine may be readjusted on the basis of one cent a day, if the book be later returned in good condition.

f. Any pupil or patron in arrears for fines shall be denied the privilege of the library until the same shall be paid in full.

18. All fines collected are to be applied to replacing lost volumes, and to keeping in repair worn or mutilated books.

19. On request the teacher as librarian shall make a written report to the local trustees on any matters connected with the condition or administration of the library.

20. Once each year, or within ten days after the close of the school term, the teacher as librarian shall make a report in writing to the State Department of Education on the regular form for this purpose.

All correspondence should be addressed to the State Department of Education, Montgomery.

ALABAMA READING CIRCLE

LIBRARY NO. 1			LIBRARY NO. 3		
	List Price	Libr. Price		List Price	Libr. Price
First Grade			First Grade		
Robin Reader	\$.35	\$.30	Little Bear	\$.30	\$.28
Fishing and Hunting	.30	.27	Simms' Child Literature	.30	.28
Robert Louis Stevenson Reader	.40	.35	Burt's Little Nature Studies	.25	.23
Second Grade			Second Grade		
Robinson Crusoe Reader	.30	.27	Fifty Famous Fables	.30	.28
In Field and Pasture	.35	.32	Hiawatha Primer	.40	.38
Sixteen Stories	.25	.23	Smythe's Reynard Fox	.30	.28
Third Grade			Third Grade		
Seven Little Sisters	.50	.45	Aesop's Fables	.45	.40
Child's Garden of Verses	.40	.36	Somebody's Little Girl	.50	.45
How We Are Fed	.40	.36	History Reader	.50	.45
Fourth Grade			Fourth Grade		
Short Stories of Our Shy Neighbors	.50	.45	Richard of Jamestown	.35	.32
Lives and Stories Worth Remembering	.45	.40	Tales of the Romans	.50	.45
The Page Story Book	.50	.45	The Eugene Field Book	.50	.47
Fifth Grade			Ethics of Success, Book I	.45	.40
Fanciful Tales	.50	.45	Fifth Grade		
Lads and Lassies of Other Days	.48	.46	Pearson's Stories of Bird Life	.60	.55
New Friends in Story Land	.50	.45	Children's Plutarch—Romans	.50	.45
Thomas Jefferson	.50	.45	Page, Esquire and Knight	.35	.32
Sixth Grade			Ethics of Success, Book II	.50	.45
King Arthur and His Court	.50	.45	Sixth Grade		
Carpenter's Geographical Reader of North America	.60	.54	Dix's Little Captive Lad	.50	.50
The Lanier Book	.50	.45	Carpenter's Geographical Reader of Asia	.60	.55
American Heroes and Heroism	.60	.54	Allen's Industrial Studies	.65	.60
Seventh Grade			American Pioneers	.65	.60
Ethics of Success, Book III	.60	.54	Seventh Grade		
Tales from Shakespeare	.45	.40	Stories of Old Fort Loudon	.50	.45
Carpenter's Geographical Reader of Europe	.70	.61	Chesterfield's Letters to His Son	.25	.25
Primer of Sanitation	.50	.45	Stevenson's Kidnapped	.25	.23
			How the People Rule	.40	.38
					\$10.00
		\$10.00	LIBRARY NO. 4		
LIBRARY NO. 2			First Grade		
	List Price	Libr. Price		List Price	Libr. Price
First Grade			Plant Babies and Their Cradles	\$.40	\$.35
Sun Bonnet Babies	\$.32	\$.32	Story of LaFayette	.30	.27
Short Stories for Little Folks	.35	.33	Second Grade		
Fox's Indian Primer	.25	.22	The Child Lore Dramatic Reader	.30	.27
Second Grade			Third Grade		
Grimm's Fairy Tales	.25	.23	World History in Myth and Legend	.40	.35
Old Fashioned Fairy Tales	.45	.40	From the Land of Stories	.20	.17
Stafford's Animal Fables	.30	.27	Around the World, Book III	.48	.44
Third Grade			Life of Robert E. Lee	.35	.30
Stories from the Hebrew	.42	.40	Fourth Grade		
Stories of Star Land	.50	.45	Story of Little Conrad, the Swiss Boy	.25	.21
Sunshine Annie	.80	.75	Jackanapes and the Brownies	.25	.21
Fourth Grade			King of the Golden River	.20	.18
Swift's Gulliver's Travels Retold	.35	.32	Fifth Grade		
Heidi	.40	.36	Bird Stories from Burroughs	.60	.55
Giant Sun and His Family	.50	.45	Ways of the Six-Footed	.40	.35
Stories of Norse Gods and Heroes	.30	.29	Little Lame Prince	.20	.18
Fifth Grade			Northern Europe	.25	.21
Tales of the Greeks	.50	.45	Four American Inventors	.50	.40
Roberts' Neighbors Unknown	1.25	1.15	Sixth Grade		
Ten Boys	.50	.45	Rab and His Friends	.20	.18
Sixth Grade			A Little Journey to China and Japan	.50	.45
Tales from Dickens	.85	.79	Wonder Lady	1.00	.79
Carpenter's Geographical Reader of South America	.60	.54	Seventh Grade		
McMurry's Pioneer on Land and Sea	.40	.36	Southern Soldier Stories	.50	.45
Seventh Grade			Ethics for Young People	.50	.45
Howell's Boy Life	.50	.45	Cheerfulness as a Life Power	.40	.35
Half Hours in Southern History	.75	.70	In the Days of Alfred the Great	1.00	.60
Robinson Crusoe	.35	.32	Advanced Grade		
		\$10.00	Rhyme of the Ancient Mariner	.25	.21
			A Biography of Jabez Lamar Monroe Curry	2.00	1.50
			Silas Marner	.35	.30
			Tragedy of Julius Caesar	.25	.21
					\$10.00

LIBRARY NO. 5

	List Price	Libr. Price
First Grade		
Early Cave Men	\$.50	\$.42
Around the World, Book I	.36	.32
Second Grade		
In Mythland, Vol. I	.40	.35
The Story of Hiawatha	.40	.35
Third Grade		
Legends of the Red Children	.30	.25
Fourth Grade		
Hoosier School Boy	.50	.46
Colonial Days	.50	.45
Fifth Grade		
How We Are Sheltered	.40	.35
Stories of Robin Hood and His Merry Outlaws	.50	.41
A Captured Santa Claus	.75	.65
Sixth Grade		
The Cable Story Book	.50	.43
Story of the Odyssey	.50	.46
Diddle, Dumps and Tot	.60	.52
Seventh Grade		
Patriots and Tyrants	.40	.35
Select Poems—Sidney Lanier	1.00	.90
Two Little Confederates	1.35	1.18
Life of Washington	.40	.35
Advanced Grade		
Checking the Waste	1.25	1.00
The Power of Personality	.40	.35
Ivanhoe	.50	.45
	\$10.00	

LIBRARY NO. 6

	List Price	Libr. Price
First Grade		
The Bird Woman of the Lewis and Clark Expedition	\$.36	\$.30
Once Upon a Time Stories	.25	.22
Second Grade		
In Mythland, Vol. II	.40	.32
Stories of Colonial Children	.60	.48
Third Grade		
Home Geography	.60	.48
The Far East and the Far West		
Red Children	.25	.22
Fourth Grade		
Animals at Home	.45	.37
Dog of Flanders	.40	.32
Later Cave Men	.50	.43
Fifth Grade		
Story of the Illiad	.50	.41
Life of General Jackson	.40	.35
Seed Travelers	.25	.21
Sixth Grade		
Story of the English	.65	.56
Story of the Romans	.60	.49
Seventh Grade		
Southern Prose and Poetry	.80	.70
Old English History	1.50	1.00
In the Days of William the Conqueror	1.00	.90
Advanced Grade		
Princess Pocahontas	1.25	.95
Selections from the Prose and Tales of Poe	.25	.21
The World I Live In	1.20	1.08
	\$10.00	

LIBRARY NO. 7

	List Price	Libr. Price
First Grade		
Tommy Tinker's Book	\$.40	\$.36
Story Reader Primer	.30	.30
Williams' Choice Literature, Vol. I	.22	.20
Second Grade		
Tell Me a Story	.30	.30
Old Time Tales	.40	.38
The Fairy Reader	.35	.30
Third Grade		
Mother West Wind's Children	.45	.40
Land of the Blue Flower	.75	.50
Williams' Choice Literature, Vol. II	.28	.23
Fourth Grade		
Stories Grandmother Told	.40	.38
Little Mr. Thimble Finger Stories	.40	.36
Early Sea People	.50	.48
Fifth Grade		
The Corn Lady	.50	.46
Around the World in the Sloop "Spray"	.50	.44
Our Little English Cousins	.64	.41
Sixth Grade		
Louisa Alcott's Story Book	.50	.45
The Story of Cotton	.75	.72
Heroes Every Child Should Know	.40	.38
Seventh Grade		
Southern Literature Readings	.75	.72
Choosing a Career	1.00	.71
Poems and Tales of Poe	.35	.34
Advanced Grade		
Old Testament Stories	.40	.36
Vocation for Girls	.85	.82
	\$10.00	

LIBRARY NO. 8

	List Price	Libr. Price
First Grade		
Overall Boys	\$.36	\$.36
Cherry Tree Children	.40	.36
Circus Reader	.35	.32
Second Grade		
Little Golden Hood	.30	.30
East O' the Sun and West O' the Moon	.50	.43
Myths of the Red Children	.45	.40
Third Grade		
When We Were Wee	.40	.40
Four-Footed Friends	.50	.45
Our Friends, The Birds	.50	.45
Fourth Grade		
American History Story Book	.50	.45
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